

SEPTEMBER 2025



	IN ALL SETTINGS	IN LEARNING SPACES	OUTSIDE	MOVING AROUND THE SCHOOL AND LINING UP	IN THE TOILETS
RESPECT	<ul> <li>I take care of school property</li> <li>I communicate with clarity and courtesy</li> <li>I keep my hands and feet to myself</li> <li>I leave spaces clean and tidy</li> </ul>	<ul> <li>I knock and wait before I enter a classroom or office area</li> <li>I ensure my belongings are neat and tidy</li> <li>I greet people when they enter the room</li> </ul>	<ul> <li>I play by the rules of the game</li> <li>I am SunSmart, and I wear hat</li> <li>I place rubbish in the bin</li> <li>I use equipment for its intended purpose</li> </ul>	<ul> <li>I move through the school quietly</li> <li>I walk in a single line with my class</li> <li>I line up outside in the designated line-up areas</li> <li>I move to my line-up area when I hear the music</li> </ul>	<ul> <li>I give others privacy</li> <li>I wash and dry my hands</li> <li>I flush the toilet after use</li> <li>I leave the toilet space clean and tidy</li> </ul>
PERSISTENCE	<ul> <li>I learn from my mistakes</li> <li>I ask for help when I need it</li> <li>I give my best effort and have a go</li> <li>I use my toolkit to regulate my emotions</li> <li>I follow the school expectations</li> </ul>	<ul> <li>I keep trying if things don't go right the first time</li> <li>I think flexibly when faced with challenges</li> <li>I am an agent of my own learning</li> <li>I am prepared to look at challenges in different ways</li> </ul>	<ul> <li>I wait patiently for my turn</li> <li>I eat and play in my assigned areas</li> <li>I bounce back when things don't go my way</li> <li>I seek to make friends</li> <li>I try my best to solve problems</li> </ul>	<ul> <li>I always ask for permission to enter inside areas during break times</li> <li>I always walk in a single line, respecting the personal space of others</li> <li>I wait patiently for the teacher</li> </ul>	<ul> <li>I make an effort to use the toilets during break times</li> <li>I use the closest toilets</li> <li>I use the toilets for their intended purpose</li> </ul>
KINDNESS	<ul> <li>I speak kindly to everyone</li> <li>I accept the differences of others</li> <li>I am aware of the impact my behaviour has on others</li> </ul>	<ul> <li>I treat others how I like to be treated</li> <li>I use active listening</li> <li>I am helpful when needed</li> </ul>	<ul> <li>I treat the gardens and school grounds with care</li> <li>I consider other people's feelings</li> <li>I help others when needed</li> </ul>	<ul> <li>I support people's learning by moving around the school quietly</li> <li>I am inclusive and sensitive to others' feelings</li> </ul>	<ul> <li>I show care by keeping the area clean</li> <li>I am considerate to others when using this space</li> </ul>